

S T A Y A T H O M E



LESSON
VE DAY
PACK

Home Learning – VE Day 75th Anniversary 2020

Subjects covered:

History; cross curricular links with writing and geography – local area study, ICT and art.

To support you teaching:

- KS1 (Years 1 and 2)
- KS2 (Years 3, 4, 5 and 6)
- Lower KS3 (Years 7 and 8)

Hello Parents and Carers,

This user-friendly pack of resources has been put together to help you teach your children at home. As well as easy-to-follow one-page session plans, also included are printable resources and links to child-friendly websites which support each task. Learning can be adapted to use with 5 to 12-year-olds and while some tasks will involve input from you, there are many opportunities for independent study.

This resource is designed to be used in the four days preceding Friday May 8th but could be referred to at other times to link with relevant History learning. We hope you will enjoy marking this important anniversary by teaching your children about the past and how it has shaped their futures.

Jane Kennedy-Scott, Consultant Teacher

Useful Website Links:

https://www.bbc.co.uk/history/events/ve_day (KS1, KS2)

<https://www.historic-uk.com/HistoryUK/HistoryofBritain/VE-Day/> (KS1, KS2)

<https://primarysourcenus.org/2016/05/primary-source-spotlight-v-e-day/> (KS1, KS2, KS3)

<https://www.iwm.org.uk/> (KS2, KS3)

<https://www.bbc.co.uk/history/ww2peopleswar/stories/29/a4397529.shtml>



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SESSION 1: What is VE Day?

What skill is this improving?	What are the children learning to do?	Introduction and main activity	Things you will need	Vocabulary (key words to use)	What are the children aiming for?
<p>How to find things out for ourselves</p> <p>National Curriculum refs:</p> <ul style="list-style-type: none"> • KS1 History 1b, 2b, 6b and 6c. • KS2 History – a significant turning point in British history • KS3 History – challenges for Britain, Europe and the wider world 1901 to the present day 	<p>Recognise similarities and differences between life today and life a long time ago.</p>	<p>Key Question: Ask children if they know how long ago their parents and grandparents were born?</p> <p>Explain that they are going to be learning about an event that happened 75 years ago.</p> <p>Create a simple timeline ordering events from 1900 to now. This could be made up of drawings or photos pegged on a string line. Enter 1945, and reference events such as Queen Elizabeth II's reign, the moon landings, etc.</p>	<ul style="list-style-type: none"> • Paper, pencils, pens • String and pegs to make timeline • Family photos of grandparents • Session 1 Factsheets • Photo Factsheet: Local and national pictures from World War II • Photo Factsheets: Local and National pictures showing celebrations marking the end of the war <p>Use website for research (see links)</p>	<ul style="list-style-type: none"> • a long time ago • past • present • different • similar • same • celebrate • heroes • wartime • peacetime • rationing • safe • celebration • relief • frightening • unknown • reunited 	<p>KS1, KS2, KS3: I can describe what life was like a long time ago from pictures.</p> <p>KS1, KS2, KS3: I can discuss what is different about life before, during and after World War II.</p> <p>KS2, KS3: I can write about differences between life in peacetime and wartime.</p> <p>KS3 Extension: To write a diary from the viewpoint of a child living in wartime Britain.</p> <p><i>For older children make links to limitations of current lockdown.</i></p>



SESSION 2: Fareham at war

What skill is this improving?	What are the children learning to do?	Introduction and main activity	Things you will need	Vocabulary (key words to use)	What are the children aiming for?
<p>How to consider and respond</p> <p>National Curriculum refs:</p> <ul style="list-style-type: none"> • KS1 History 1b, 2b, 6b and 6c. • KS2 History – a significant turning point in British history • KS3 History – challenges for Britain, Europe and the wider world 1901 to the present day 	<p>Assess the cause and consequence of historical events.</p>	<p>This session focusses on what impact the war had on the south and specifically Fareham.</p> <p>In wartime lots of local people did very brave things and worked hard at home to keep the country running.</p> <p><i>For older children make links to NHS heroes and current lockdown where everyone is 'doing their bit.'</i></p> <p>Using 'Thought bubble' template sheets ask children to write their ideas about these people. Encourage them to write in as much detail as they can.</p> <p>Children to then design a medal to celebrate a 'hero at home' land army, aircraft makers, farmers etc.</p>	<ul style="list-style-type: none"> • Paper, pencils, pens • Session 2 Factsheet • Thought bubble template • Medal template <p>Use website for research (see links)</p>	<ul style="list-style-type: none"> • heroes • remembering • medal • important • special • job • nurse • doctor • delivery driver • shop worker <ul style="list-style-type: none"> • Prime Minister • Winston Churchill • Downing Street • London 	<p>KS1, KS2, KS3: I understand how wartime affected my area.</p> <p>KS1, KS2, KS3: I can write how I feel about local heroes.</p> <p>KS1, KS2, KS3: I can design a medal to celebrate local heroes.</p> <p><i>For KS2 children this task could be made more relevant by focussing on current local heroes working for the NHS.</i></p> <p>KS3 Extension: Children could write a letter to Prime Minister Winston Churchill asking for their local 'hero at home' to be celebrated nationally.</p>



SESSION 3: What was it like to be there?

What skill is this improving?	What are the children learning to do?	Introduction and main activity	Things you will need	Vocabulary (key words to use)	What are the children aiming for?
<p>How to investigate using research skills</p> <p>National Curriculum refs:</p> <ul style="list-style-type: none"> • KS1 History 1b, 2b, 6b and 6c. • KS2 History – a significant turning point in British history • KS3 History – challenges for Britain, Europe and the wider world 1901 to the present day 	<p>Use ICT to investigate historical information.</p>	<p>During this session children are going to find out what it felt like to be a part of national and local celebrations to mark the end of the Second World War.</p> <p>Support them to explore websites which show how important it was for people to celebrate once the end of the war was announced.</p> <p>KS1 children can either produce artwork to show themselves celebrating VE day and/or write simple sentences to describe their thoughts and feelings.</p>	<ul style="list-style-type: none"> • Paper, pencils, pens • Range of drawing or painting materials • Session 3 Factsheet for KS2 and KS3 children <p>Use website for research (see links)</p>	<ul style="list-style-type: none"> • everyday • ordinary • routine • historic • celebration • party • decorate • milestone • relief • surrender • Winston Churchill • heroes • jubilation 	<p>KS1, KS2, KS3: I can use online research to support my learning.</p> <p>KS1, KS2, KS3: I can write about and draw myself being part of an historic event.</p> <p>KS1, KS2, KS3: I can write in detail about local VE day celebrations.</p> <p>KS2 and KS3 Extension: Use the newspaper template to write a report as an eyewitness to the celebrations, local or national.</p>



SESSION 4: How did the south celebrate?

What skill is this improving?	What are the children learning to do?	Introduction and main activity	Things you will need	Vocabulary (key words to use)	What are the children aiming for?
<p>How to communicate ideas</p> <p>National Curriculum refs:</p> <ul style="list-style-type: none"> • KS1 History 1b, 2b, 6b and 6c. • KS2 History – a significant turning point in British history • KS3 History – challenges for Britain, Europe and the wider world 1901 to the present day 	<p>Plan their own VE day Anniversary celebration.</p>	<p>Before the national lockdown was announced huge celebrations were being planned to mark this special 75th anniversary.</p> <p>Now it is still important to remember this date, but why? Discuss with children and see if they agree.</p> <p>Children to plan their own celebration at home, within the limitations of lockdown. Plans could include decorations, menus, games, hats and crowns. See resource sheets for ideas.</p>	<ul style="list-style-type: none"> • Pens, pencils and paper • Range of drawing or painting materials, scissors, glue • Session 4 Factsheets • Camera/phone cameras • Laptop, iPad or home computer 	<ul style="list-style-type: none"> • celebrate • party • games • decorations • anniversary • wartime • remember • memories • nostalgia • freedom • choice 	<p>KS1, KS2, KS3: I can understand why people celebrate special anniversaries.</p> <p>KS1, KS2, KS3: I can plan my own VE Day Anniversary celebrations. Design a poster for your event?</p> <p>KS1, KS2, KS3: I can adapt my plans for a lockdown VE Day Anniversary celebration.</p> <p>KS2 and KS3 Extension: Using ICT, Children could type their plans and then film their celebrations on May 8th ready to upload to Fareham Borough Council website.</p> <p><i>Consider adapting these end of lockdown celebrations.</i></p>